



# Studies in Graduate Education

## California Community College Internship Program Graduate Student Teaching 2016-2017

A traditional graduate degree from a research institution generally does not provide the student adequate preparation for a career choice of teaching in a community college; this program addresses this need. The California Community College Internship Program (CCCIP) offers graduate students aspiring to pursue an academic career in teaching, policy development, or administration the opportunity to learn about faculty life, governance, and teaching at one of the local community colleges.

Selected MFA and PhD students with strong teaching backgrounds who meet the eligibility requirements will be partnered with faculty at community colleges affiliated with UCI for a period of two to three consecutive quarters. In the fall quarter students will be required to undertake orientation to the community college and the faculty or administrative partner, observing in the classroom, attending college faculty meetings as appropriate, and conducting preliminary planning with the community college partner for winter and/or spring quarter activities. The core of the internship consists of teaching experiences, curriculum development and enhancement, and a variety of other activities involved in a community college career.

Students enroll in University Studies 297 for a minimum of two quarters and a maximum of three. They are matched with community college faculty and administrators on the basis of shared disciplines. Together, choosing from a menu of suggested activities, the faculty and students agree on a variety of mutually beneficial activities that will strengthen the graduate students' preparation for a career in a community college. Students normally receive 2-4 units per quarter, depending on the number of hours involved, and a certificate upon completing a minimum of 40 hours or 10 units. More importantly, they will directly experience academic life in a community college environment, an opportunity that is highly beneficial to a student's career planning.

**Please join us at the following informational meetings:**

**Wednesday, January 27, 2016 | 10 a.m. | Graduate Resource Center-3100 Gateway Study Center**  
**Thursday, February 4, 2016 | 3 p.m. | Graduate Resource Center--3100 Gateway Study Center**

For more details, come to one of these meetings or contact Andrea Bannigan, Graduate Division, (949) 824-1244 [alanders@uci.edu](mailto:alanders@uci.edu).

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